**7th Grade**

**Mrs. L. Wooten**

**Course Syllabus 2025 - 2026**

**This course focuses on an appreciation of written and spoken language, as well as media and technology for expressive, informational, argumentative, critical, and literary purposes. The course enables students to study and analyze compelling literature and to explore author’s craft. The student will read a target number of books or word count equivalent from a variety of genres, subjects and disciplines. The student expands his or her choices of writing modes and the students explore different types of sentence structure and more complex convention techniques.  The student will compose writing in a variety of genres (narrative, expository, technical, response to literature, and persuasive) and increase abilities in writing, editing, and proofreading.  The student will engage in oral presentations and dramatic interpretation; the student will explore the effects of media images, texts, and sounds. The student will continue learning the components of research.  The student will also engage in viewing, listening, and speaking activities. Course Description and Objectives**

|  |
| --- |
| **Units of Instruction** |
|  |
| Unit 1: Development of Characters/Ideas |
| Unit 2: Central Ideas |
| Unit 3: Text Structure |
| Unit 4: Point of View |
| Unit 5: Summarizing Text |
| Unit 6: Text Analysis |

**Textbook**

Into Literature by Houghton Mifflin Harcourt

**Grading Policy**

Minor Grades = 60% (Quizzes and classwork)

Major Grades = 40% (Unit tests, essays, research papers, project-based assignments, and assessments)

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as incomplete, and the student is required to redo the assignment or retake the assessment.

**Relearn & Reassess (R&R Procedures)**

After any major assessment, students can submit a relearning plan for parent and teacher approval. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

**Late Work**

Students are expected to submit work on time. Students are expected to submit work on time. Any late work received after the specified deadline will lose 5 points per day that it is late up to 5 days from the due date.

**Make-up Work**

Students are expected to make-up assignments and assessments missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher.

**Homework**

Homework will be assigned as needed. Homework is for practice or preparation for instruction is intended to build skills and understanding. Projects and large assignments needing more work time may be assigned as homework graded upon completion.

**Cell phones**

The use of cell phones, electronic communication devices and/or accessories is prohibited for all students at all times during the instructional day, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.

**Classroom Expectations**

1. **NO:** Technology, Profanity, or Food/Drink **(ONLY CLEAR BOTTLES ARE ALLOWED IN Mrs. Wooten’s Class)**
2. No hats, hoodies, bonnets, and wave caps worn in the **SCHOOL BUILDING/CLASSROOM.**
3. Raise your hand quietly to speak and no talking out of turn.
4. Be respectful, prepared, and ready to work. Remain seated and stay engaged when working.
5. Enter the classroom quietly and begin working promptly.
6. Place your bookbag on the blue table in the classroom.
7. Pay attention during instruction and avoid being disruptive/interruptive.
8. Keep your hands and feet to yourself.
9. Please adhere to school’s dress code.
10. Follow all directions quickly, the first time they are given.

**Course Materials**

District Issued Laptop

Pencils

Blue or Black Pens

3 prong folders with pockets

College Ruled Pape

**CONTRACT AND ACKNOWLEDGEMENT OF SYLLABUS**

**Please complete sign the form acknowledging that you have read the class syllabus with your child.**

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original

**My signature below indicates that I have thoroughly read the course syllabus provided during the first week of school. This syllabus has important information about course expectations and the grading policy.**

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*PARENTS PLEASE KEEP THIS PAGE\***

**Parental Involvement:**

1. Periodically ask your child for completed assignments, view their portals in Infinite Campus, ask if he/she needs help, etc.
2. Connect with Mrs. Wooten via phone or Remind App
3. Encourage development of good study skills, especially organization of time and materials.
4. Conferences will be scheduled by myself, or the whole team as needed. You can also request a conference as you see fit.
5. **Remember: Students should be reading a minimum of 30 minutes per day!**

**Course Materials/Donations**

* + - * District Issued Laptop
      * Pencils
      * Blue/Black and Red Pens
      * 3 Prong Folder with Pockets
      * College Ruled Paper
      * Tissues
      * Hand Sanitizer
      * Disinfecting Wipes

**\*Please feel free to donate any additional items\***

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** WooteLa@boe.richmond.k12.ga.us

**Remind code: send text to 81010 text this message @mrslwoote**

**Mrs. Wooten’s Cell Phone Number:** 706-524-8473

**Pine Hill Middle School Phone Number:** 706-592-3730